The following are suggested steps for conducting the orientation process for your new employee.

PRE-EMPLOYMENT INTERV	/IEW: (Basic information to cover and action steps)		
Explain GCSW	's mission, culture, objectives, and strategies		
Describe the o	Describe the culture and work environment of your office		
Describe the v	vork of your office		
Explain the jo	o duties and responsibilities		
Describe oppo	ortunities for growth and development		
Briefly explain	benefits		
PRIOR TO START DATE: (Su	iggested items to cover)		
Notify the col	ege business office of new hire		
Notify the cor college webpage, if	nmunications office of the new hire and request changes to personnel on applicable		
data sheet, along w	hire packet: confirmation letter (includes I-9 documentation and personnel ith the required policies). All can be found at the bottom of the Human ge: <a href="http://www.uh.edu/human-resources/forms/">http://www.uh.edu/human-resources/forms/</a>		
Prepare the e equipment is availa	mployee's office space (e.g., meet special needs, ensure adequate ble, etc.)		
	upplies for the employee (e.g., business cards, nameplate/name tag, paper, rent telephone directory, etc.)		
, ,	e IT department to request any applications that need to be installed on new phone and request telephone number		
Arrange for bu	uilding and office keys for employee		
	employee's first week activities and prepare agenda, including names, key contacts that they will meet		
Update organ	izational chart, e-mail distribution lists, phonelists, etc.		

Notify receptionist of new employee	
Announce employee's arrival date to colleagues	
Send employee's name, title, email address and phone number to the Communications Office so this information can be added to our website.	
Schedule meetings with others the employee will work with closely	
Schedule blocks of time to meet with the employee to review progress (at least once per week for the first two weeks)	
Schedule necessary training (e.g., computer, Business Services, PeopleSoft, facilitator training, etc.)	
Ask another office member to be the employee's "buddy"	
Prepare for Distribution: College telephone list Organization chart Copy of the job description Information for New Staff on the HR web site General information about the community Campus map College mission, goals, etc.	
Employee attends UH orientation	
SECOND DAY: (Suggested items to cover)	
Introduce to immediate work area	
Review employee's agenda for the day	
Demonstrate how to log on to the computer network and review how to use email and printer	
Explain office mission, how employee fits in the "big picture," as well as the office's structure, history, and key staff and their areas of responsibility	
Review overall duties of the employee's job, expectations for the employee, and provide copy of job description	a

Outline office hours and work hours, including overtime	е (п аррпсавіе)
Explain and show how to fill out time on TRAM (for biw	eekly employees)
Explain dress code	
Explain any policies/procedures concerning breaks and	lunch
Tour building facilities (parking, restrooms, break room conference rooms, mailroom, etc.)	s, designated smoking areas,
Tour work area (show equipment used, layout of local vsupplies/where to obtain more, where to store personal below.	
Explain telephone procedures and operation	
Designate a person the employee can go to for help (ot	her than the supervisor)
Spend last one-half hour with employee to review Day feedback, and introduce Day Two's agenda	One, answer questions, gather
FIRST WEEK: (Suggested items to cover)	
Review performance management/evaluation process	
Explain and give copies of college rules, policies, and pr vacation, sick time, unexpected absences, tardiness, doctor a	· –
Demonstrate how to use office equipment (e.g., fax, co	pier, etc.)*
(End of week) Review and discuss the employee's first v following week	week. Go over agenda for the
END OF FIRST 30 DAYS: (Suggested action steps)	
Discuss job, training, and miscellaneous matters	
90 DAY FOLLOW UP MEETING: (Suggested action steps)	
Conduct performance management/evaluation (brief d	iscussion if no formal system)
Discuss miscellaneous matters	

	_ Determine additional computer training needs and	l reserve computer-based	training
softv	ware		